HUNTER COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

STUDENT EVALUATION OF TEACHING

This side of the form is used in the formal evaluation of teaching faculty at Hunter College in consideration of reappointment, promotion and tenure. Results of evaluation forms are available for inspection at the RESERVE DESKS of the Wexler, Social Work, and Health Professions Libraries.

DIRECTIONS FOR MARKING

1. I am enrolled in this course because (mark all that apply):

- I am part of my major
- I am using it for the Distribution/GE Core Requirement
- I am using it for my program of study
- I am using it for the Pluralism & Diversity Requirement
- I am using it for the Foreign Language Requirement
- Other

2. I am meeting the requirements for this course (for example: attendance, reading, studying for exams, completing assignments, participation in class): Yes No

3. Grade you expect in this course:

- A
- B
- C
- D
- F

4. Major or field:

- Education
- Science & Mathematics
- Arts & Humanities
- Social Sciences
- Other

- Nursing
- Social Work
- Health Sciences
- Not Decided

DIRECTIONS: RATE YOUR INSTRUCTOR BASED ON YOUR COLLEGE EXPERIENCE. BEFORE EACH ARE THE NUMBERS 1 THROUGH 7, WHICH STAND FOR THE FOLLOWING CATEGORIES:

1. Poor
2. Fair
3. Satisfactory
4. Good
5. Very Good
6. Excellent
7. One of the most outstanding I have known

RATE YOUR INSTRUCTOR BY MARKING THE NUMBER WHICH BEST DESCRIBES YOUR JUDGMENT ON EACH ITEM. JUDGE EACH ITEM SEPARATELY.

For items 14 through 18, mark the number of the category which best describes your judgment:

1. Very Little
2. A moderate amount
3. Very much

14. As much as was possible, did the instructor provide individual attention?

15. As much as was possible, did the instructor encourage student participation?

16. As much as was possible, did the instructor provide constructive feedback on work submitted?

17. How helpful to you were the instructor’s responses to questions that you asked?

18. Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?

For items 19 through 24, mark the response which best describes your judgment:

19. Did exams and assignments reflect materials emphasized in the course?

20. Did the syllabus or other documents accurately reflect course content and grading?

21. Did the instructor begin and end class on time?

22. Was your work graded fairly?

23. Did the instructor return graded material in a timely manner?

24. Did the instructor keep his or her office hours?

Please turn over
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The free response section will be submitted to your instructor after the semester's end.

FREE RESPONSE: Here you may write any further comments about the course.
(This section will be submitted to your instructor.)